

Unit 2 Day 2 – Arithmetic vs Geometric Sequences Assignment



1. **2, 4, 6, 8, . . .**
  - a. Is this sequence arithmetic or geometric?
  - b. Find the next two terms in the sequence:
  - c. Does this sequence have a common difference? If so, what is it?
  - d. Does this sequence have a growth factor? If so, what is it?
  - e. Write a recursive formula for this sequence:
  
2. **2, 4, 8, 16, . . .**
  - a. Is this sequence arithmetic or geometric?
  - b. Find the next two terms in the sequence:
  - c. Does this sequence have a common difference? If so, what is it?
  - d. Does this sequence have a growth factor? If so, what is it?
  - e. Write a recursive formula for this sequence:
  
3. **20, 10, 5, 2.5, . . .**
  - a. Is this sequence arithmetic or geometric?
  - b. Find the next two terms in the sequence:
  - c. Does this sequence have a common difference? If so, what is it?
  - d. Does this sequence have a growth factor? If so, what is it?
  - e. Write a recursive formula for this sequence:
  
4. **2, 5, 8, 11, . . .**
  - a. Is this sequence arithmetic or geometric?
  - b. Find the next two terms in the sequence:
  - c. Does this sequence have a common difference? If so, what is it?
  - d. Does this sequence have a growth factor? If so, what is it?
  - e. Write a recursive formula for this sequence:
  
5. **30, 24, 18, 12, . . .**
  - a. Is this sequence arithmetic or geometric?
  - b. Find the next two terms in the sequence:
  - c. Does this sequence have a common difference? If so, what is it?
  - d. Does this sequence have a growth factor? If so, what is it?
  - e. Write a recursive formula for this sequence:
  
6. **3, 1.5, 0, -1.5, -3, . . .**
  - a. Is this sequence arithmetic or geometric?
  - b. Find the next two terms in the sequence:
  - c. Does this sequence have a common difference? If so, what is it?
  - d. Does this sequence have a growth factor? If so, what is it?
  - e. Write a recursive formula for this sequence:

7. **2, 6, 18, 54, ...**

- a. Is this sequence arithmetic or geometric?
- b. Find the next two terms in the sequence:
- c. Does this sequence have a common difference?      If so, what is it?
- d. Does this sequence have a growth factor?      If so, what is it?
- e. Write a recursive formula for this sequence:

8. How can you tell if a sequence is arithmetic or if it is geometric?

*Solve the following equations for the unknown variable.*

9.  $3(x - 1) = 2(x + 3)$

10.  $7(x + 20) = x + 5$

11.  $9(x - 2) = 3x + 3$

12.  $2\left(a - \frac{1}{3}\right) = \frac{2}{5}\left(a + \frac{2}{3}\right)$

**The one who falls and gets up is so much stronger than the one who never fell.**