

Name: _____ Date: _____ Period: _____

Unit 4 Day 3 - Writing Systems of Equations Part 1 Classwork

Translate these phrases into mathematical equations:

1. Four less than twice a number is nine.
2. Twice a number is 18 more than five times the number.
3. Ten times x is twice the sum of x and eight.

Match the sentence in the first column with the corresponding equation in the second column:

- | | |
|--|------------------------|
| 4. Three less than twice a number is eight. | a) $3x - 2 = 8$ |
| 5. Three times the quantity two less than x is eight. | b) $3(x - 2) = 8$ |
| 6. Two less than the product of three and x is eight. | c) $3 \cdot 2 - x = 8$ |
| 7. Two times the number which is three less than x is eight. | d) $2x - 3 = 8$ |
| 8. Three times two decreased by x is eight. | e) $2(x - 3) = 8$ |

For each problem define your variables, write a system of equations, and solve the system of equations.

9. Jose watched 6 times as many hours of television over the weekend as Doreen. Together they watched a total of 14 hours of television. How many hours of television did each person watch over the weekend?

a) *What are your variables? What do they represent?*

b) *Write the 2 equations.*

c) *Solve the system.*

10. Two numbers have a sum of 21. One number is 3 more than the other one. What are the two numbers?

a) *What are your variables? What do they represent?*

b) *Write the 2 equations.*

c) *Solve the system.*

11. In a recent post-season, Adam Vinatieri of the Indianapolis Colts made a total of 21 field goals and extra-point kicks for a total of 49 points. If a field goal is 3 points and an extra-point kick is 1 point, how many field goals and how many extra-point kicks did he make?

a) *What are your variables? What do they represent?*

b) *Write the 2 equations.*

c) *Solve the system.*